



Welcomes you to:

FIRE UP!

Fire Up Schedule:

8:00 Registration
8:20 Welcome & Keynote

1st Session: 9:15 to 10:15
2nd Session: 10:30 to 11:30
3rd Session: 11:45 to 12:45
4th Session: 1:00 to 2:00
5th Session: 2:15 to 3:15

Lunch is served during Sessions 2 & 3.
Eat in the Commons at Fresh Food
Company or take your sack lunch with you
to attend all 5 sessions.

STUDENT TEACHERS' CONFERENCE

Grand Valley State University

Monday, March 2, 2020

This professional conference provides you with an opportunity to engage in new learning. We hope that over the course of the day, you will gain valuable insights that will help you become a more effective educator as well as have the opportunity to meet and interact with colleagues from other universities and colleges.

All our presenters volunteer their time and expertise. Please take a moment to thank them as you leave each session.

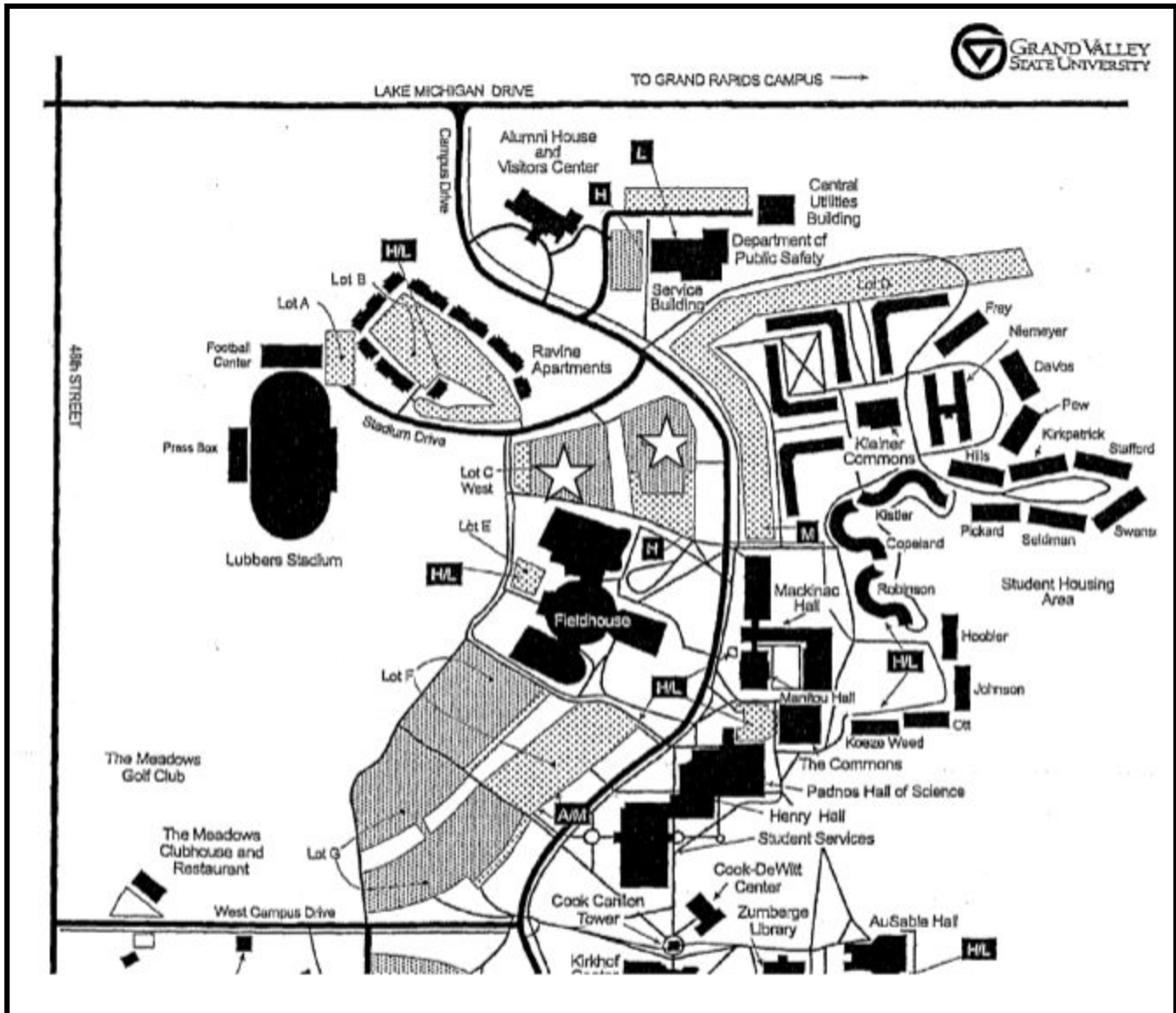
Choose sessions that interest you, and as you network with peers and colleagues, take the opportunity to share what you learn with others. In addition to taking notes on the summary sheet on page 15 of this booklet, presentation links and resources are available at: www.itec-wm.org

Feedback is an integral part of providing a quality Fire Up experience. You will have an opportunity to provide feedback for the sessions you attend along with the overall conference when you return to your institution.

Please select alternate sessions in case a session you choose doesn't meet your expectations or is overcrowded. Due to fire regulations, we must abide by room capacity sizes. You can find a map of the buildings and session locations on the inside cover.

WiFi Network: GV-Visitor

Grand Valley State University Campus Map
1 Campus Dr., Allendale, MI 49401-9403



Conference Map

- | | |
|----------------|---------------------------------------|
| Fieldhouse: | Registration and Keynote Address |
| Mackinac Hall: | Mini Sessions |
| Manitou Hall: | Mini Sessions |
| Commons: | Lunch area— <i>Fresh Food Company</i> |
-

Parking

Use Student Lots marked -☆- all other areas will be ticketed.

FIRE UP!

STUDENT TEACHER CONFERENCE

General Session

8:00—8:20 Registration in the Fieldhouse

8:20 **Welcome to Grand Valley State University!**
Megan Freudigmann, *Affiliate Faculty, College of Education, Grand Valley State University*
Introduction to the Inter-Institutional Teacher Education Council of West MI; explanation of facility and program logistics.
Jane Genzink, Calvin University, Representative from ITEC-WM
Introduction of Keynote Speaker
Sheryl Vleitstra, Grand Valley State University

8:30—8:50 **Keynote Speaker: Rebekah Delmotte, Cedar Springs Public Schools, grade 2 teacher**

9:15 **First workshop starts**

—PROGRAM KEY—

MAK: Mackinac Hall | MAN: Manitou Hall

EE: Early Elementary, **E:** Elementary,
M: Middle/Junior High,
H: Senior High, **G:** General

—LUNCH OPTIONS—

Second Session (10:30-11:30) or Third Session
(11:45-12:45)

Bag lunches are available at:

Fresh Food Company, Upper Level, Commons Building

. Pick one up to take along to your session, or dine in
the Commons area

—KEYNOTE SPEAKER—

Rebecca Delmotte is a six-year second grade teacher at Cedar Springs Public Schools and popular Fire Up Conference presenter. Rebecca describes herself as a proud GVSU alum, a beloved wife, and soon to be mom. Her keynote will focus on addressing the following: *“What happens when the drudge of the teacher grind just gets you down - the constant putting out of fires, the heavy, overflowing work plates, frequent on-the-fly adaptations, managing difficult students, and even more difficult parents...?”*

Rebecca will offer teaching tips toward gaining hope and a pathway to peace for teachers at all levels!

—ITEC-WM Committee—

- Stacy Slomski, *Aquinas College*
- Angela Leuchtmann, *Ed Bailey Baker College*
- Gwen Buteyn, *Jane Genzink, Calvin University*
- Vicki Conrad, *Kristin Rich, Cornerstone University*
- Dr. Elizabeth Knepper-Muller, *Central Michigan University*
- Deb Warwick, *Ferris State University*
- Denise McConnell-Brown, *Megan Freudigmann, Lisa Rene’ Norris, Sheryl Vleitstra, Raul Ysasi, Grand Valley State University*
- Nancy Cook, *Hope College*
- Kristen Morrison, *Kendall College of Art & Design*
- Kimberly Arsenault, *Michigan State University*
- Kerry Hegele, *Jennifer Heymoss, Western Michigan University*

The committee wishes to express special thanks to Grand Valley State University for their assistance in sponsoring this conference.

Schedule at a Glance

Session Title	1	2	3	4	5
Beyond the Textbook	MAK D 1-135		MAK D 1-135		
Bringing STEM into the Classroom				MAK D 1-123	
Building Resilience so You Can Avoid Burnout...	MAK D 1-141	MAK D 1-141			
Classroom Management Basics: ...		MAK D 1-209			
Compassion Fatigue: Surviving to Thriving	MAK B 1-124				
Creating a Growth Mindset in the Math Classroom				MAK D 1-227	
Creating an Effective Learning Environment				MAK D 1-123	MAK D 1-123
Culture in the FL Classroom			MAK D 1-141e		
Deployed!	MAK B 1-116	MAK B 1-116			
Do's & Don'ts of Classroom Management				MAK B 1-120	
Elementary Writing Workshop Essentials	MAK B1-122				
Embracing All Students			MAK B 1-122	MAK B 1-122	
Eric's Story			MAK B 1-138	MAK B 1-138	MAK B 1-138
Fast, Fun, and Formative Digital Assessments		MAK B 1-128		MAK B 1-128	
First Year Teacher Panel					MAN 123
For the Love of Books & Preteens		MAK B 1-110		MAK B 1-110	
Foreign Languages for Everyone				MAK D 1-141	
Gameful Learning in the Elementary Classroom		MAK B1-122			
How do I Teach in a Gen Ed Classroom w/ EL...	MAL D 1-123		MAK D 1-123		
How to Have a Kinder, Gentler Classroom	MAK D-1-215	MAK D-1-215			
How to Land Your First Teaching Job...				MAK D 1-135	
I wish I'd Known That Sooner!				MAN 102	MAN 102
Interviewing Panel					MAN 107
Michigan Mineral & Rock Resources				MAK D 1-129	

Oh The Places You'll Go: Adventures in Becoming...	MAK B 1-126				
Rocks & Minerals in Our Daily Lives					MAK D 1-129
School Counselors: What Do They Do All Day?	MAK D 1-117	MAK D 1-117			
Self-Care- It's More Than Just a Bubble Bath				MAK B 1-124	MAK B 1-124
SLOP Strategies to Fire Up ELLs				MAK D 1-221	MAK D 1-221
Special Education and the Gen Ed Teacher			MAK D 1-122		
Square Pears - Extreme FUN with Words	MAK B 1-138	MAK B 1-138			
Strategies for Solving Adolescent Behavior Problems...				MAK B 1-114	MAK B 1-114
Strategies From Dealing with Difficult Parents	MAK B 1-120	MAK B 1-120			
Student Talk in the Secondary Classroom		MAK B 1-112		MAK B 1-112	
Teaching in the Inner City		MAK D 1-122			
Teaching Science - What a R.I.O.T.		MAK D 1-123			
Technology in the Elementary Classroom		MAK B 1-132		MAK B 1-132	
Tips for Teachers Supporting Students w/ Sp Needs					MAK D 1-135
Tough Love Teaching				MAK D 1-117	MAK D 1-117
Trauma: Building Resilience in the Classroom		MAK B1-124			
Trauma-Informed Yoga Moves for the Classroom				MAK D 1-209	
Utilizing Teacher Desmos Activities in Secondary		MAK D 1-227			
What do we want all kids to know...K-5				MAK B 1-118	
What do we want all kids to know... 6-12?		MAK B 1-118			
What in the World? How to Easily Bring a Global...			MAK B 1-126		
What Tech Directors Want you to Know...		MAK B 1-128		MAK B 1-128	

“Let us remember: One book, one pen, one child, one teacher can change the world.”

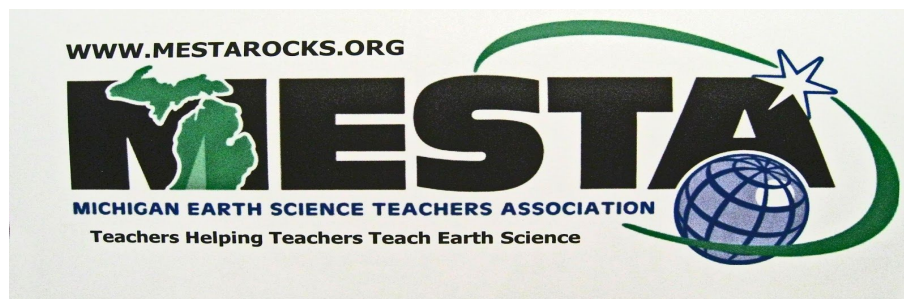
~Malala Yousafzai

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EE: Early Elementary, E: Elementary, M: Middle/Junior High, H: Senior High, G: General

- M** * **Deployed!**
 MAK B 1-116 *Mark Brejcha, Teacher, 6th Grade World Geography*
 Sessions 1&2 Every soldier experiences what is called a “battle rhythm” or tempo as they deploy down range. As you’ll see, there’s a “battle rhythm” to the school year that teachers must recognize and develop strategies for in order to go the distance. This session will give you survival tips to stay strong from August to June as you develop your own deployment strategies.
- G** **Combating Compassion Fatigue: Go From Surviving to Thriving in the Classroom**
 MAK B 1-124 *Krista Brower, Behavior Consultant, Ottawa Area Intermediate School District*
 Compassion fatigue is becoming more common for teachers of all levels of experience. Educators need to take the time to combat this, especially when it comes to supporting students who have been affected by trauma. Teaching and supporting students is emotional work, so in this workshop, we will focus on strategies for trauma-informed educators to cope, care for themselves, and prevent burnout.
- G** * **Strategies From Dealing with Difficult Parents**
 MAK B 1-120 *Dave Feenstra, OK Conference Commissioner, Retired Principal*
 Sessions 1&2 Learn effective strategies from an experienced High School Principal on how to deal with challenging parents. We will collaboratively diagnose problem parental behaviors and prescribe specific actions you can take to place responsibility where it belongs. We are professional educators with the capacity to implement an optimal resolution to almost any circumstance.
- H** * **How Do I Teach in a Gen Ed Classroom with EL and Special Ed Students?**
 MAK D 1-123 *Alan Freudigmann, Teacher, East Kentwood Public Schools*
 Sessions 1&3 Are you a Gen Ed teacher who is passionate about your subject but knows little about how to meet the needs of EL and Special Education students? This session is for you. You’ll leave with ideas and practical strategies as a general education teacher on how to support diverse populations including English Learners, Special Education students and Communities with diverse cultures and ethnicities.
- G** * **What the Tech Director Wants You to Know in your 1st Year & Beyond**
 MAK B 1-128 *Jerry Johnson, Tech Director, Muskegon Public Schools | MACUL Board Member*
 Sessions 1&3 Technology is changing on a daily basis! Technology tools in schools also change at an alarming rate. Learn what you should know from the Technology Department’s viewpoint as you move into your new role and how to keep up with “technology” as you continue on in your career.
- G** **Oh The Places You’ll Go! Adventures in Becoming a Teacher-Leader**
 MAK B 1-126 *Allison Riddle, Elementary Mentor Supervisor, 2014 Utah Teacher of the Year*
 Entering the education field is exciting! There are many opportunities available that help teachers become leaders outside their own classrooms while still doing what they love. Learn about ways to extend your passion for teaching with other educators across the country.
- EE/E** * **Square Pears - Extreme FUN with Words**
 MAK B 1-138 *Kenn Vidro, Retired Teacher, Rockford Public Schools*
 Session 1&2 With such a quirky title you know this is going to be fun!! This session will help you assist your students in practicing phonemic awareness, increasing vocabulary, using critical thinking, and better understanding alliteration. A totally entertaining and educational time will be had by all!

- G**
MAK D 1-117
Sessions 1&2
- * School Counselors: What Do They Do All Day?**
Shawn Bultsma, Associate Professor of School Counseling, Grand Valley State University
School counseling is a transformative profession. Come learn about comprehensive school counseling programs and how school counselors can support you and your students as you begin your teaching career. You might even find you have a calling to advance your education to become a counselor.
- E**
MAK B 1-122
Sessions 1&2
- * Elementary Writing Workshop Essentials**
Tim Saunders, Elementary Teacher, East Grand Rapids Public Schools, Teacher Consultant - Lake Mich Writing Project
Writing workshop sounds so great on paper, but how do you put it into practice? What nitty-gritty details do you need to get things started, managed, and successful for both you and your students? We'll talk about some basics for starting off your workshop on the right foot, with a focus on conferring with students.
- M/H**
MAK D 1-135
Sessions 1&3
- * Beyond the Textbook**
Stefanie Torp and Joel Brose, Special Education/Leadership
Part of being successful is developing the skills to build relationships and be a leader in and out of the classroom. Join us as we discuss methods to build relationships with students and develop teacher leadership skills that help students be successful beyond the textbook
- EE/E**
MAK D 1-215
Sessions 1&2
- * How To Have a Kinder, Gentler Class**
Tim Bennett, Associate Professor of Education, Aquinas College
Learn how to use the class meeting format to deal with tattletales, cut downs, emotional time bombs, recess runoff, and relieve the pressure cooker of daily student interactions while developing important social skills.
- G**
MAK D 1-141
Sessions 1&2
- * Building Resilience so You Can Avoid Burnout and Stay in the Game for the Long Haul**
Rebekah Schipper, Executive Director, Opportunity Thrive
Every year in the state of Michigan, 7,000 teachers leave the occupation due to burnout. This session will focus on how you can be proactive to avoid being one of the statistics. And, even more importantly, we'll discuss how we can not only survive the classroom, but thrive in the classroom. This session will introduce you to the latest research on stress and building resilience, so you can stay in the game for the long haul.



WiFi Network: GV-Visitor

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EE: Early Elementary, E: Elementary, M: Middle/Junior High, H: Senior High, G: General

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 Sessions 2&4 Learn how to use the class meeting format to deal with tattletales, cut downs, emotional time bombs, recess runoff, and relieve the pressure cooker of daily student interactions while developing important social skills.
- G** **Trauma: Building Resilience in Students**
 MAK B-124 *Krista Brower, Behavior Consultant, Ottawa Area Intermediate School District*
 There is increasing research about the effects of trauma on our students and on our classrooms. This presentation will provide information about the effects of trauma on students, how we can change our thinking about these students to handle them with compassion, and tools and strategies that have proven effective for working with students who have trauma histories.
- E/M** **Teaching Science: What a R.I.O.T.!!**
 MAK D 1-123 *Mike Fillman, Teacher, Lowell Area Schools | Aquinas College Adjunct Instructor*
 Many hands-on demonstrations, experiments and ideas will be presented to use in the classroom, making science **fun** to teach and learning easier for your students. You won’t be afraid to teach science after this session, matter of fact you’ll be excited to try these demonstrations the next day!
- G** **Classroom Management Basics: Why is Everyone Still Talking Over Me?**
 MAK D 1-209 *Jennifer Young Heymoss, Director of Clinical Experiences, Western Michigan University*
 You’ve taken the classes, you’ve completed hours of reading, you’ve written papers about it...why are the students STILL not listening to you when you try to get their attention? Why do you feel so awkward when you have to practice classroom discipline? Bring your classroom management issues and work them out during this workshop while also learning some tools to bring back with you to the classroom.
- M** * **For the Love of Books & Preteens**
 MAK B 1-110 *Lindsey Lautenbach, 7th Grade ELA Teacher, National Heritage Academies*
 Sessions 2&4 Are you looking for ways to inspire your middle school students to read? In this session, you’ll get English Language Arts content tips and varied lists of books to get your classroom library started. I’ll also share some management strategies that have worked for me in working with middle school students, strategies that start with high care and concern for each learner.

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- E**
MAK B 1-122
- * Gameful Learning in the Elementary Classroom**
Tim Saunders, Elementary Teacher, East Grand Rapids Public Schools, Ed Tech Guest Lecturer, University of Michigan, Flint
Is your classroom a puzzle or a game? What is the difference between the two? How can games and game design principles impact the teaching and learning in your classroom? This session will explore some quick and easy ways to introduce gameful learning into activities and lessons, as well as how it can shape a whole unit.
- EE/E/M**
MAK D 1-215
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- G**
MAK B 1-126
Sessions 2&4
- * Fast, Fun & Formative Digital Assessments**
Carrie Moeggenberg, Instructional Technology Specialist | MACUL Learning Delegate
Formative assessments are an essential part of the learning process and student success, and we should make them fun and engaging! Come and learn about many different apps and web-based programs that can help provide feedback on immediate learning needs.
- G**
MAK D 1-221
- Teaching in the Inner City**
Lisa Rene' Norris, Elementary Education Placement Coordinator, Grand Valley State University
Do you have a heart for students who attend schools in urban neighborhoods? Have you experienced interactions with students who face challenges daily and often are unsure of how to gain success in school? This seminar will give you a solid foundation in learning how to employ best practices in teaching students who have a number of hardships in their lives and what you can do to make the difference in their success.

- M/H**
MAK D 1-227
Utilizing Teacher Desmos Activities in the Secondary Math Classroom
Brianne Daye, Phil Adams, Brooke Holt, Math Instructional Coach & Math Instructors, Intentional Math
Looking for ways to engage your students in mathematics? Learn about the different ways to engage your students in meaningful conversations allowing them to expand their knowledge and understanding in math concepts.
- EE/E**
MAK B 1-116
Technology in the Elementary Classroom
Shannon Brady, Kindergarten Teacher, East Grand Rapids Public Schools
Learn about a variety of ways to use technology with students and parents in a lower elementary classroom.
- M/H**
MAK B 1-118
What Do We Want All Kids to Know and Be Able to Do? Secondary 6-12
Dr. Ann Bingham, Director of Curriculum, Assessment & Instruction, Niles Community Schools
According to research, it would take nearly 22 years to teach all the standards in math, science, social studies, and science! Therefore it is necessary to identify essential or priority standards. In this session we will explore the standards, their structure, and how to prioritize them. Participants will leave with a variety of standards-aligned resources that they can utilize in their future classrooms.



“It is the supreme art of the teacher to awaken joy in creative expression and knowledge.”

~Albert Einstein

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Lunch Options:

Pick up a sack lunch at Fresh Food Company—eat in or take it with you to your session.

- G**
MAK B1-138
Sessions 3,4,5
- * Eric's Story...**
Sandy Baker, Executive Director of Gracious Grounds, providing housing opportunities for people with unique abilities
Sandy and Eric will entertain you and educate you with their story – their journey from birth to present day! Eric is a 25 year old young man with Down Syndrome. Sandy is a retired Special Education Teacher and Adjunct Professor at Muskegon Community College where she developed The Jayhawk Academy, a program where students with unique abilities gain employability skills, daily living skills and continued academic skills on the campus of MCC. She was an Elementary Administrator in the early 1990's and has supervised Student Teachers for GVSU/HOPE. You will thoroughly enjoy their presentation! Don't miss it!
- EE/E**
MAKD1-117
Sessions 3&4
- * Tough Love Teaching**
Anna Ball, Kindergarten Teacher
Learn how choices, LOVE, and clear expectations create empowered, engaged, and excited kindergarten students! We will also explore the workshop model, classroom management and classroom set up!
- M/H**
MAK D 1-135
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MAK D 1-221
- Special Education and the General Education Teacher**
Lisa Rene' Norris, Elementary Education Placement Coordinator, Grand Valley State University
Did anyone ever tell you to expect students with special needs in your classroom? How do you recognize what you need to do to best address these students for their success and yours? This seminar will give you some quick tips to assist in identifying students you may need to seek additional resources for, help and understanding in order to establish some best practices without giving up too soon.
- G**
MAK D 1-141
- Culture in the Foreign Language Classroom**
Professor Irene Brouwer Konyndyk, Assistant Professor of French, Emerita
This workshop will focus on the importance of incorporating culture into the foreign language classroom and give some practical suggestions for doing so.

- G**
MAK D 1-126
What in the World? How to Easily Bring a Global Feel to Your Classroom
Allison Riddle, Elementary Mentor Supervisor, 2014 Utah Teacher of the Year
In this highly interactive session, learn how to easily integrate global examples into your daily lessons and discussions. No matter the grade level or content you teach, it's easy and fun to help students make connections to other cultures, traditions, animals, and expressions from around the world. Learn how to use examples in existing curriculum, literature, and online resources. Engage your students by integrating global competencies in your instruction, and become the teacher who is "out of this world"!
- G**
MAK B 1-128
Sessions 1&3
*** What the Tech Director Wants You to Know in your 1st Year & Beyond**
Jerry Johnson, Tech Director, Muskegon Public Schools | MACUL Board Member
Technology is changing on a daily basis! Technology tools in schools also change at an alarming rate. Learn what you should know from the Technology Department's viewpoint as you move into your new role and how to keep up with "technology" as you continue on in your career.
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MAK B 1-110
Sessions 3&4
*** Embracing All Students**
Patti Kunen, 4th Grade Teacher, Vanguard Charter Academy
How will you ensure that every student is learning in your classroom? Learn strategies for meeting the needs of all students, specifically learners with special needs.
- H**
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"Our job is not to prepare students for something. Our job is to help students prepare themselves for anything."

~A.J. Juliani

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- M/H**
MAK B 1-120
Sessions 3,4
- * Do's and Don'ts of Classroom Discipline**
Dan Remenap, Principal, Allendale High School
This presentation will focus on specific strategies to help new teachers be better prepared to manage their classrooms. No theory or latest fads, just real processes and ideas that work! Also, common sense ways to deal with parents.
- G**
MAK B1-138
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- M/H**
Manitou 102
Sessions 4&5
- * I Sure Wish I'd Known That Sooner!**
Charles Bultman, Retired Secondary Teacher
After 40 years of teaching, I was still having fun! (Retirement is even more fun, however.) I'll give you handouts that reduced my paperwork significantly. I'll use some attention-getting equipment and software to show you how to bring more "life" to your teaching. I'll point out a few tricks of organization that have saved me hours of frustration. I'll also throw in some perspective about this grand vocation called "teaching." You will see some classroom management tools that reduced my "power struggles" to almost nothing and created a classroom that is inviting.
- EE/E**
MAK B 1-116
- Technology in the Elementary Classroom**
Shannon Brady, Kindergarten Teacher, East Grand Rapids Public Schools
Learn about a variety of ways to use technology with students and parents in a lower elementary classroom.

WiFi Network: GV-Visitor

EE/E/M

MAK D 1-123

Bringing S.T.E.M. into the Classroom

Mike Fillman, All Saints Academy Middle School Science and STEM Teacher, Retired 5th Grade Teacher. Lowell Area Schools
S.T.E.M. (Science Technology Engineering Math) has become increasingly more popular in education lately. Classroom activities, ideas and strategies will be shared to incorporate STEM into your classroom. These are actual classroom activities that can apply to any grade level. This will be a hands-on session where participants will be actively involved in solving some of the challenges. Get ready to have fun and also do the activities in your classroom right away!

M/H

MAK D 1-227

Creating a Growth Mindset in the Math Classroom

Brianne Daye, Phil Adams, Brooke Holt, Math Instructional Coach & Math Instructors, Intentional Math
We will primarily focus on first week activities and continually building student mindsets throughout the year. We have recommended activities that encourage the 8 mathematical practices but also encourage productive struggle and perseverance in mathematics. Mistakes are part of the learning process and allow students to reflect and work through constructive feedback.

G

MAK B 1-126

Fast, Fun & Formative Digital Assessments

Carrie Moeggenberg, Instructional Technology Specialist | MACUL Learning Delegate
Formative assessments are an essential part of the learning process and student success, and we should make them fun and engaging! Come and learn about many different apps and web-based programs that can help provide feedback on immediate learning needs.

M/H

MAK B 1-114

Sessions 4&5

*** Strategies for Solving Adolescent Behavior Problems and Improving Student Achievement**

Dave Foley, Retired Junior High Teacher and Author of the Ultimate Classroom Management Handbook
This session provides quick, easy-to-administer solutions for adolescent misbehavior problems, so teachers can spend their time teaching instead of dealing with discipline issues. Realizing that teachers need specifics, the focus is on what is actually said and done when dealing with student misbehavior. The presenter, who taught twenty-nine years in junior high, will show you how to eliminate inefficiencies in teaching styles and improve performance in the classroom without sacrificing the respect and friendship of the students.

M/H

MAK D 1-135

Sessions 2&4

*** Student Talk in the Secondary Classroom**

Brent Hadden, Principal, Coopersville High School
Learn to create an atmosphere of meaningful, student driven discussion that not only involves all students but contributes to a more positive atmosphere in your classroom. Topics will include research on student talk, strategies to enhance discussion, and other best practices in the secondary classroom.

G

MAK D 1-209

Trauma Informed Yoga Moves for the Classroom

Jennifer Young Heymoss, Director of Clinical Experiences, Western Michigan University
How does trauma manifest in the minds and bodies of your students? Get ready to move in this interactive session that will offer tools to help your students feel safe, empowered, and self-regulated. Join Jen – a certified Trauma-informed Yoga K-12 Educator – in gaining understanding and confidence to use yoga with youth in a trauma-informed way. Trauma-informed is student-informed and ALL students can benefit from these tools.

G

MAK D 1-135

How to Land Your First Teaching Job & What to Expect During the First Year

Tyler Harms, Special Education Teacher | Author
Whether you are looking for your first teaching job, or in search of a new one, there are important things you can do today to stand out in a future interview. You will also get some great insight and advice on how to make the most of your first year of teaching.

WiFi Network: GV-Visitor

- G**
MAK D 1-141
Foreign Languages for Everyone: How to Include Students with Learning Disabilities
Professor Irene Brouwer Konyndyk, Assistant Professor of French, Emerita
Do you have struggling students in your foreign language classes? Do you know how to help them? This presentation, for any language or class level, focuses on helping all students, especially those with learning disabilities, be successful language learners. Participants will analyze a struggling student and learn strategies to help that student.
- G**
MAK B 1-126
Sessions 3,4
*** SIOP Strategies to Fire Up English Language Learners**
Dr. Briana Asmus PhD, Assistant Professor, ESL/Bilingual Director, Aquinas College
SIOP Strategies are a proven way to motivate, engage, and help EL and non-EL students access difficult content. However, as a teacher, how can you decide which strategies will be most effective in your classroom? In this session, we will learn and practice highly engaging SIOP strategies that can be adapted for different levels, content areas, and teaching styles.
- G**
MAK D 1-129
Michigan Rock and Mineral Resources
Steve Tchozeski, Consultant, Great Lakes GeoScience
An in-depth look at Michigan's resources with a classroom-ready activity provided to every participant.
- E**
MAK B 1-118
*** What Do We Want All Kids to Know and Be Able to Do? Elementary k-5**
Dr. Ann Bingham, Director of Curriculum, Assessment & Instruction, Niles Community Schools
According to research, it would take nearly 22 years to teach all the standards in math, science, social studies, and science! Therefore it is necessary to identify essential or priority standards. In this session we will explore the standards, their structure, and how to prioritize them. Participants will leave with a variety of standards-aligned resources that they can utilize in their future classrooms.
- E**
MAK D 1-233
Sessions 4&5
*** Creating an Effective Learning Environment**
Amy Weatherford 4th Grade Teacher, Kentwood Public Schools
Creating an effective learning environment is important to the success of both you and your students. This presentation will look at several aspects of the classroom environment including classroom design (specifically flexible seating), routines and expectations, tools for communicating with parents, data collection, as well as behavior management.
- E**
MAK B 1-124
Sessions 4&5
*** Self-Care - It's More Than Just a Bubble-Bath**
Tricia McTaggart, MAISD Career Specialist
Ensuring that you have effective self-care strategies is essential for becoming an effective teacher. The everyday stresses of providing an educational experience and managing student behaviors is difficult and without solid self care strategies, it becomes extremely difficult to be an effective and engaging teacher. You will leave with amazing strategies that support your own emotional well being and therefore also help your students!

*“Intelligence plus character - that is the true goal of education.”
~Martin Luther King, Jr.*

WiFi Network: GV-Visitor

* denotes multiple presentations

EE: Early Elementary, E: Elementary, M: Middle/Junior High, H: Senior High, G: General

- G**
Manitou 123
Panel - First Year Teachers
“Don’t smile til Christmas!” is age-old advice for 1st year teachers. But what’s it *really* like? This panel of in-the-middle-of-it 1st year teachers are here to share their experience and advice. The fact that they’re comfortable taking a day off should tell you it’s not *all* that bad.
- G**
Manitou 107
Panel—Views on Interviewing
Group of West Michigan Administrators
Particularly in interviewing, the first impression really counts. You want to show off your abilities, personality, experiences, and uniqueness in a brief span of time. This session will give you tips on how to do just that and much more! Enjoy as experienced interviewers share their expertise.
- G**
MAK B1-138
Sessions 3,4,5
*** Eric’s Story...**
Sandy Baker, Executive Director of Gracious Grounds, providing housing opportunities for people with unique abilities
Sandy and Eric will entertain you and educate you with their story – their journey from birth to present day! Eric is a 25 year old young man with Down Syndrome. Sandy is a retired Special Education Teacher and Adjunct Professor at Muskegon Community College where she developed The Jayhawk Academy, a program where students with unique abilities gain employability skills, daily living skills and continued academic skills on the campus of MCC. She was an Elementary Administrator in the early 1990’s and has supervised Student Teachers for GVSU/HOPE. You will thoroughly enjoy their presentation! Don’t miss it!
- M/H**
Manitou 102
Sessions 4&5
*** I Sure Wish I’d Known That Sooner!**
Charles Bultman, Retired Secondary Teacher
After 40 years of teaching, I was still having fun! (Retirement is even more fun, however.) I’ll give you handouts that reduced my paperwork significantly. I’ll use some attention-getting equipment and software to show you how to bring more “life” to your teaching. I’ll point out a few tricks of organization that have saved me hours of frustration. I’ll also throw in some perspective about this grand vocation called “teaching.” You will see some classroom management tools that reduced my “power struggles” to almost nothing and created a classroom that is inviting.
- M/H**
MAK B 1-114
Sessions 4&5
*** Strategies for Solving Adolescent Behavior Problems and Improving Student Achievement**
Dave Foley, Retired Junior High Teacher and Author of the Ultimate Classroom Management Handbook
This session provides quick, easy-to-administer solutions for adolescent misbehavior problems, so teachers can spend their time teaching instead of dealing with discipline issues. Realizing that teachers need specifics, the focus is on what is actually said and done when dealing with student misbehavior. The presenter, who taught twenty-nine years in junior high, will show you how to eliminate inefficiencies in teaching styles and improve performance in the classroom without sacrificing the respect and friendship of the students.
- G**
MAK D 1-135
Tips for Teachers Supporting Students With Special Needs in the Classroom
Tyler Harms, Special Education Teacher | Author
Every teacher will have a student with special needs in the classroom. Learn some helpful tips and advice to start the year off right with your students! These tips will help to prepare and equip you to effectively collaborate with other teachers as well as how to have an effective co-taught classroom.

WiFi Network: GV-Visitor

G * **SIOPI Strategies to Fire Up English Language Learners**
 MAK D1-221 *Dr. Briana Asmus PhD, Assistant Professor, ESL/Bilingual Director, Aquinas College*
 Sessions 4&5 SIOPI Strategies are a proven way to motivate, engage, and help EL and non-EL students access difficult content. However, as a teacher, how can you decide which strategies will be most effective in your classroom? In this session, we will learn and practice highly engaging SIOPI strategies that can be adapted for different levels, content areas, and teaching styles..

G **Minerals and Rocks in Our Daily Lives**
 MAK D 1-129 *Steve Tchozeski, Great Lakes GeoScience Consultant*
 What is a mineral? What is a rock? What minerals and Rocks are used daily in our lives? This presentation will answer all these questions and more. Each participant will receive a classroo- ready activity to help teach these concepts.

E * **Creating an Effective Learning Environment**
 MAK D 1-233 *Amy Weatherford and Mollie Walsh, 4th Grade Teachers, Kentwood Public Schools*
 Sessions 4&5 Creating an effective learning environment is important to the success of both you and your students. This presentation will look at several aspects of the classroom environment including classroom design (specifically flexible seating), routines and expectations, tools for communicating with parents, data collection, as well as behavior management.

<i>Hour</i>	<i>Room #</i>	DAY PLANNER: PLAN YOUR SESSIONS AHEAD— List your first, second, and third choices for each hour.	<i>Presenter</i>
1 st			
2 nd			
3 rd			
4 th			
5 th			

Fire Up Conference Session Summary Sheet

Write a brief summary of your learning for each session you attended.

This will assist you in providing session feedback later

Session 1 Title:

Learning:

Session 2 Title:

Learning:

Session 3 Title:

Learning:

Session 4 Title:

Learning:

Session 5 Title:

Learning: