

Hope College Monday, October 7, 2019

Writing the Final Recommendation – National City Room

(Offered sessions I and II)

Liz Storey, M.Ed

Assistant Professor of Education, Grand Valley State University

Tips and strategies for writing a recommendation for your student teacher will be shared in this session. Suggestions for incorporating key information as well as ideas for how to tactfully include what needs to be said in the final narrative evaluation will be discussed with participants.

Trauma: Now What?!? – Gentex Room

Krista Brower, M.A. CCC-SLP, TCP-E

Behavior Consultant at Ottawa Area ISD

Now that you understand the basics of trauma and its effects, what is next? This workshop will provide strategies and systems changes to support students with traumatic backgrounds. We will also discuss how to work these strategies into your current classroom systems.

The Cooperating Teachers' Conference is sponsored by:



Aquinas College, Baker College, Calvin University, Central Michigan University
Cornerstone University, Ferris State University, Grand Valley State University
Hope College, Kendall College of Art & Design, Michigan State University,
Western Michigan University
www.itec-wm.org

COOPERATING TEACHERS' CONFERENCE

8:30 Registration
Haworth Center

8:45 .. Welcome and Introduction
Dr. Scott VanderStoep
Dean for the Social Sciences
Hope College

Dr. Elizabeth Knepper-Muller
Central Michigan University
President, ITEC-WM

9:00—9:50 Session I

10:00—10:50 Session II

11:00—12:00 Lunch

11:30 Keynote Speaker
Jessica Anne Bratt



*Please remember to turn in the conference evaluation form
before leaving. Thank you!*

Session I Workshops

Mentoring Challenges Roundtables – Trans-Matic Room

Kristin Rich, M.A. (Offered sessions I and II)

Assistant Professor of Education and Director of Field Experience and Student Teaching, Cornerstone University

Dr. Raul Ysasi

Coordinator Secondary Undergraduate Student Teaching, Grand Valley State University

Join other mentor teachers and college faculty in considering some of the challenges common to working with novice teachers. Some of the common challenges for interns that will be considered include communication, classroom management, and professional habits. We will share strategies that will help novices strengthen their effectiveness. We also hope that you'll come prepared to share some of the strategies YOU have found effective in mentoring your intern.

Tech on Deck: Instructional Technologies for Every Classroom – Ballroom (Offered sessions I and II)

Chuck Commeret

Middle School Principal, Zeeland Christian School

Michelle Commeret

Middle School Language Arts Teacher, iCademy Global Virtual School & Hope College Education Adjunct Professor

As a classroom teacher, the ways in which we could implement technology can often seem overwhelming. There is just so much out there. Integrating tech tools and resources into your classroom shouldn't be an extra or an afterthought. Rather, it should be something that makes your job more efficient and your instruction enriched. In this session, we hope to provide incredible tools and offer ideas that can maximize student engagement and turn your classroom into a tech-rich environment.

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How Trauma Impacts Your Students – Gentex Room

Krista Brower, M.A. CCC-SLP, TCP-E

Behavior Consultant at Ottawa Area ISD

Childhood trauma can have a direct impact on how students of all ages learn and participate in school. This workshop addresses how educators can begin to understand the role of trauma, its effect on children and learning, and how they can change their beliefs to support the needs of students affected by traumatic life experiences.

Session II Workshops

Mentoring Challenges Roundtables – Trans-Matic Room

Kristin Rich, M.A. (Offered Sessions I & II)

Assistant Professor of Education and Director of Field Experience and Student Teaching, Cornerstone University

Dr. Raul Ysasi

Coordinator Secondary Undergraduate Student Teaching, Grand Valley State University

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(Session II descriptions continued on back)