

6. *Helping Your Student Teacher: Techniques for Observing and Debriefing to Impact Student Learning*

First Session Only

DC 160

Amy Croel-Perrian

*PhD Student: Curriculum, Instruction, & Teacher Education,
Michigan State University*

The purpose of this session is to discuss specific strategies for observing your student teacher. Working from an educative mentoring stance, we will study specific observation techniques, and why we should use these regularly with our student teachers. We'll practice with videos of student teachers as well as discuss the value of regular debriefings.

7. *You and the Struggling Student Teacher*

DC 150

*Kristen Socha
2nd Grade Teacher*

There are situations when a student teacher doesn't perform to the level expected by a cooperating teacher. This session will offer tips and motivation for working with a struggling student teacher as well as an opportunity for you, the veteran cooperating teacher, to share what has work well in your classroom!

8. *Writing the Final Recommendation*

Second Session Only

DC 160

*Liz Storey
Grand Valley State University*

Tips and strategies for writing a recommendation for your student teacher will be shared in this session. Suggestions for incorporating key information as well as ideas for how to tactfully include what needs to be said will be discussed with participants.

CONFERENCE PLANNING COMMITTEE

Nancy Cook - Hope College

Jane Genzink and Gwen Buteyn - Calvin College

C.J. Mehall and Raul Ysasi - Grand Valley State University

Stacey Pylman - Michigan State University

Calvin College

Monday, March 14, 2016

8:30Registration
Prince Center

8:45 Welcome and Introduction

Dr. James Rooks
Dean of Education
Calvin College

Dr. Elizabeth Knepper-Muller
Central Michigan University
President, ITEC-WM

9:00—9:50 Session I

10:00—10:50 Session II

11:00—12:00Lunch

11:30 Keynote Address

Rick Joseph
Michigan's Teacher of the Year 2015-16

COOPERATING TEACHERS'
CONFERENCE

The Cooperating Teachers' Conference is being sponsored by:
**INTER-INSTITUTIONAL TEACHER EDUCATION
COUNCIL OF WEST MICHIGAN**

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Aquinas College, Baker College, Calvin College, Central Michigan University
Cornerstone University, Ferris State University, Grand Valley State University
Hope College, Michigan State University, Western Michigan University

Workshops

All seminars are offered each session unless noted.
Please remember to turn in the conference evaluation
form at the end of the morning. Thank you!

Current Issues In Education: Workshops 1-4

1. Pay Attention! Meeting the Needs of Students with ADD/ADHD Second Session Only **DC 170**

Rick Joseph

Elementary School Teacher & Michigan's Teacher of the Year

How many of your students have trouble attending to task? While you may feel the need to reach for the Ritalin mist, consider what you're already doing that works well for students with attention issues. Come and join a conversation with colleagues about what else you can do to create communities of learning that work for all.

2. Seriously? Over 100,000 FREE Digital Resources to Use In the Classroom? **DC 140**

Michael Fillman

WGVU Education Coordinator & Retired 5th Grade Teacher

Did you know that WGVU & PBS, the most trusted names in broadcasting, have a website with over 100,000 digital resources teachers can access for FREE to use in the classroom? This session will focus on how to use the WGVU & PBS LearningMedia digital resource website to enhance instruction in the classroom. All content is filtered and applicable to K-12 classrooms. You will walk away with how to access the site, use all of its features, hear ways to use the site in your classroom, plus classroom examples of student work will be shared. Handouts will be provided, as well as, LearningMedia giveaways.

3. Principles of Classroom Questioning

DC 150

Connie Hamilton

Curriculum Development, Hamilton Public Schools

Do you ask questions to foster student learning? Do you want to increase rigor and depth of knowledge for your students? Do you feel like you're doing more work than your students? If the answer to these basic questions is "YES", then this session is designed for you. Participants will learn 7 basic questioning principles for creating a classroom of engagement. Practical and research-based strategies will be shared that you can use in your classroom tomorrow without feeling like you have one more thing on your plate.

4. Public Libraries: What Can We Do For You?

Second Session Only

DC 120

Adam Oster & Henrietta Vaandrager

Kent District Library

With the recent decline of media specialists and media centers in schools, public libraries are a great resource that can fill that void. Learn about the resources and programming services available for you and your students through public libraries. Explore ways of developing partnerships that enrich classroom curriculum and enhance student information literacy skills.

Student Teacher Related: Workshops 5-8

5. It's All About the Students! Guiding Interns to Focus on Student Learning First Session Only **DC 170**

Stacey Pylman

PhD Candidate & Instructor, Michigan State University

"That Pinterest activity was really fun and engaging, but what did the students learn?" In this session you will learn how to use mentoring practices to help interns focus their planning, teaching, and reflecting on student learning instead of their "performance" as teachers.