



FIRE UP!

STUDENT TEACHER CONFERENCE

***Grand Valley State University
Monday, March 7, 2016***

WELCOME TO THE STUDENT TEACHER FIRE UP CONFERENCE!

This professional conference provides you with an opportunity to engage in new learning. We hope that during this day you will learn information from our presentations that will help you become a more effective educator, as well as meet and interact with colleagues from other universities and colleges. Presenters at this conference volunteer their time and expertise. Please take a moment to thank them as you leave each session.

There are five sessions during the day. You have the opportunity to select four sessions and either A (10:30-11:30), or B (11:45-12:45) lunch. Lunch is provided at Fresh Food Company on the upper level of the Commons Building and you may choose to eat there or take a sack lunch along with you to attend all five sessions.

As you network with peers and colleagues, choose those sessions which appeal to you and take the opportunity to share information about topics you are not able to attend. Check out: www.itec-wm.org for handouts that presenters have posted for your use.

Please select alternate choices in case the session you choose is overcrowded; due to fire regulations, we must abide by room capacity sizes. The program will help you locate the sessions you wish to attend.

Note: *Lost & Found will be located at the Hospitality Table. Please remember to electronically submit your overall conference evaluation at the close of Session 5.*

This conference is presented by—



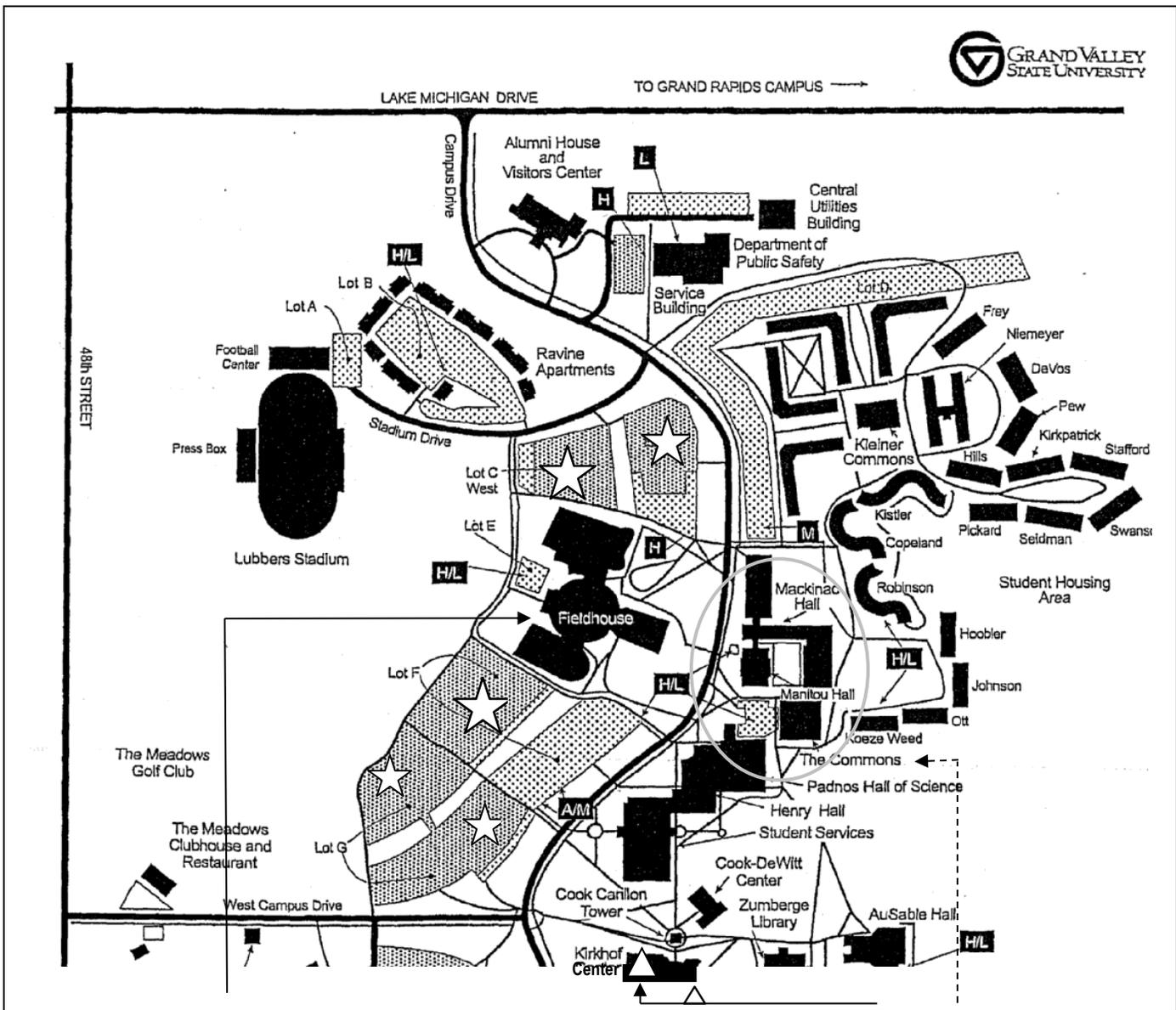
Expanding Your Horizons!

**Out of State
Teacher Job Fair**

**TODAY!
3:30-6:30 pm
Kirkhof Center**

**All teacher candidates
welcome!**

Grand Valley State University Campus Map
 1 Campus Dr., Allendale, MI 49401-9403



Conference Map

- Field House: Registration and Keynote Address
- Mackinac Hall: Mini Sessions
- Manitou Hall: Mini Sessions
- Commons: Lunch area—*Fresh Food Company*
- Kirkhof Center: Out of State Job Fair location Δ

Available Parking

Conference Attendees: Please use student lots marked \star —All other lots will be ticketed.

FIRE UP!

STUDENT TEACHER CONFERENCE

General Session

8:00—8:20 Registration in the Field House: Coffee and Pastry

8:20 Welcome to *Grand Valley State University!*

Dr. John Shinsky, Interim Dean, College of Education, Grand Valley State University

Dr. Elizabeth Knepper-Muller, President, Inter-Institutional Teacher Education Council of West MI

An introduction to the campus and to the Inter-Institutional Teacher Education Council of West Michigan; an explanation of facilities and program logistics.

8:30—8:50 Keynote Speaker: **Rick Joseph, Michigan's Teacher of the Year 2015-16**

9:15 First workshop starts

—Program Key—

MAK: Mackinac Hall

MAN: Manitou Hall

Lunch: *Fresh Food Company, Upper Level, Commons Building*

* denotes that presentation repeats

EE: Early Elementary, **E:** Elementary, **M:** Middle/Junior High, **H:** Senior High, **G:** General

—LUNCH OPTIONS—

Bag lunches are available at Fresh Food Company

Second Session (10:30-11:30) or Third Session (11:45-12:45).

Pick one up to take along to your session, or dine in the Commons area

—OUT OF STATE TEACHER JOB FAIR—

Today: 3:30-6:30 PM in the Kirkhof Center (see map for location)

Conference Planning Committee

Natalie Tassell, *Aquinas College*

Ed Bailey, *Baker College*

Dr. Darla England, Vicki Conrad, *Cornerstone Univ.*

Debra Warwick, *Ferris State University*

Megan Freudigmann, Liz Storey, and

Sheryl Vlietstra, *Grand Valley State University*

Connie Van Belois, *Michigan State University*

Lynn Lee, *Western Michigan University*

The committee wishes to express special thanks to Grand Valley State University for their assistance in sponsoring this conference.

After each session, please submit your Electronic Evaluation.

- EE/E/M**
MAK B 1-116
Sessions 1,2
- * Math Workshop Model - Save Your Math Class!!**
Olivia Alkema & Kristin Root, 5th & 3rd Grade Teachers, Godfrey Lee Public Schools
A math workshop model is the best way to organize and effectively implement your district curriculum, individualize your math instruction, and inspire your students' love of mathematics. We will show you our guided math method to balance your instruction time, differentiate your curriculum and materials, use manipulatives, investigation, writing, speaking and cooperative learning strategies EVERY day in math.
- G**
MAK D 1-117
Sessions 1,2
- * Effective Strategies for Managing Difficult Educational Situations**
Dave Feenstra, Principal, Hudsonville High School
We will discuss proven strategies for effectively handling difficult situations that occur in education. The goal is to provide teachers with some tools for defusing students and parents during the crisis or conflict. Ultimately, you will learn how to resolve difficult conversations without being the villain or victim.
- E**
MAK D 1-123
Sessions 1,2
- * Teaching Elementary Science: What a R.I.O.T.!!**
Michael Fillman, WGVU Education Coordinator, Retired Lowell Area Schools 5th Grade Teacher
Many hands-on demonstrations, experiments and ideas will be presented to use in the classroom, making science **fun** to teach and learning easier for your students. You won't be afraid to teach science after this session! Door Prizes from many Science Companies will be given away at the conclusion of the session.
- G**
MAK D 1-221
Sessions 1,3
- * Effective Feedback for Instruction**
Steve Johnson, Principal, Tri County Middle School
Quality feedback is what separates a novice teacher from an expert teacher. The teacher who gives quality feedback improves student behaviors and students' academic success. Learn the different forms of feedback, when to use each type and the current research behind feedback. Great information for interview answers and ideas you can apply right away in any classroom.
- G**
MAN 122
- Pay Attention! Meeting the Needs of Students with ADD/ADHD**
Rick Joseph, Michigan's Teacher of the Year 2015-16
How many of your students have trouble attending to task? While you may feel the need to reach for the Ritalin mist, consider what you're already doing that works well for students with attention issues. Come and join a conversation with colleagues about what else you can do to create communities of learning that work for all.
- EE/E**
MAK D 1-227
Sessions 1,2
- * Inspiring Active Imaginations through Poetry, Puppetry, Music, and Movement**
Kevin Kammeraad, Author and Artist
This high energy, interactive presentation is packed with lots of ideas to motivate students to be creative thinkers and stronger writers! Kevin will share practical ways YOU can integrate puppetry, music, movement, and fun writing prompts into your teaching environment. He'll share insights from his 15 years of experience and also feature ideas from his brand new book and CD, Spinach Dip Pancakes.
- E/M/H/G**
MAK B 1-118
- Culture in the Foreign Language Classroom**
Professor Irene Brouwer Konyndyk, Assistant Professor of French, Emerita
This workshop will focus on the importance of incorporating culture into the foreign language classroom and give some practical suggestions for doing so.
- E/M**
MAK B 1-120
- Bag o' Tricks: Ideas and Lessons for the Elementary General Music Classroom**
Heather Looch & Steven Wideman Music Teachers
This session is full of tips and tricks to help the new teacher thrive in the first few years in the classroom. Future music educators will gain successful classroom management strategies, engaging lesson ideas, practical assessment solutions and much more. Come sing, play, and move with us!

After each session, please submit your Electronic Evaluation.

- G**
MAK D 1-209
Sessions 1,2
- Bright vs. Gifted: So Who is Gifted Anyway?**
Rebecca Mann, Adjunct Professor, Hope College
Not all gifted children look the same. Frequently teachers overlook our most highly gifted students in favor of bright, "teacher pleasers". If their needs are not being met, many of our gifted students will become underachievers or behavior problems in the classroom. Learn about characteristics of gifted learners such as creativity, asynchrony, high energy and intensity, which may prevent them from being successful in school.
- E/M/H**
MAK B 1-110
Sessions 1,2
- * The Nitty Gritty Classroom**
Laura Pardo, Professor of Education, Hope College
Do you want to develop a growth mindset in your students? Do you want your students to be motivated and excited for learning? In this session, you will learn how to invigorate your students by teaching them to have resilience and grit - two important traits that lead to happier classrooms and increased student achievement.
- E**
MAK B 1-124
Sessions 1,2
- * A Feast of Literacy-Feed your students every day!**
Bridget Rieth, Fifth Grade Teacher, East Grand Rapids Public Schools
How do we grow the next generation of readers? Feed them every day with delicious literacy opportunities-nutrition for the heart, mind, and soul. Pack your classroom with opportunities for students to be immersed in all kinds of reading. This session will offer ideas for infusing literacy all through the day, all through the curriculum. You'll walk away with a menu of ways to entice kids into a community of reading. (There's a few ideas on how to feed the chef, too-that's YOU!)
- EE/E**
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Sessions 1,3
- * Classroom Management for Elementary Teachers**
Dan VandenBerg, Student Teacher Field Coordinator, Grand Valley State University
Strategies for establishing and maintaining a joyful and effective elementary classroom will be the focus of this seminar. Procedures for establishing a pleasant and appropriate physical environment, curriculum development, discipline plan, daily schedule and other strategies will be presented and discussed.
- G**
MAK B 1-128
Sessions 1,2
- * The Arts and Upper Level Thinking Skills**
Professor Jo-Ann VanReeuwijk, Calvin College
How and why do the arts teach upper level thinking skills? This PowerPoint presentation will provide description and advocacy as to why all the arts are integral to student learning.
- EE/E**
MAK D 1-129
- Square Pears and Tongue Twisters—Fun and Learning With Words**
Kenn Vidro, Art Teacher, Rockford Public Schools
With such a quirky title you know this is going to be fun!! Kenn's session will help you assist your students in practicing phonemic awareness, increasing vocabulary, using critical thinking and better understanding alliteration. Through the use of Kenn's books a totally entertaining and educational time will be had by all. Books will be sold and a prize or two rewarded.
- G**
MAK D 1-215
Sessions 1,2
- * Five Shows a Day**
Christine Webster, High School Science Teacher, Hudsonville Public Schools
As a K-12 teacher, your responsibility is to make your classroom environment engaging so that learning is contagious. Arm yourself with a tool bag of activities that could apply to any curriculum. Come ready to share and learn from each other so that the "show" in your classroom is truly worth it for students.
- G**
MAK B 1-122
Sessions 1,2
- * You CAN Do It! Visual Notetaking with Sketchnotes**
Sarah Wood, Technology and Media Integration Specialist
Are you an artist? I sure am not, but I can definitely doodle, and you can too! In this hands-on session, you will be introduced to the concept of Sketchnotes, a form of visual notetaking for you and for your students. With a stroke of what, a blend of why, and a large splatter of FUN, you can learn how to use Sketchnotes to help your students remember content, expand their learning, and bring the verbal world to the visual world.

Lunch Options: Beat the rush this hour!

Pick up a sack lunch at Fresh Food Company—eat in or take it with you to your session.

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- EE/E/M**
MAK D 1-135
Sessions 2,4
- * How To Have a Kinder, Gentler Class**
Tim Bennett, Associate Professor of Education, Aquinas College
Learn how to use the class meeting format to deal with tattletales, cut downs, emotional time bombs, recess runoff, and relieve the pressure cooker of daily student interactions while developing important social skills.
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- M/H**
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Sessions 2,4,5
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Dave Foley, Retired Junior High School Teacher
This session provides quick, easy-to-administer solutions for adolescent misbehavior problems, so teachers can spend their time teaching instead of dealing with discipline issues. Realizing that teachers need specifics, the focus is on what is actually said and done when dealing with student misbehavior. The presenter, who taught twenty-nine years in junior high, will show you how to eliminate inefficiencies in teaching styles and improve performance in the classroom without sacrificing the respect and friendship of the students.
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- E/M/H/G**
MAK B 1-118
- Foreign Languages for Everyone: How to Include Students with Learning Disabilities**
Professor Irene Brouwer Konyndyk, Assistant Professor of French, Emerita
Do you have struggling students in your foreign language classes? Do you know how to help them? This presentation, for any language or class level, focuses on helping all students, especially those with learning disabilities, be successful language learners. Participants will analyze a struggling student and learn strategies to help that student.
- M**
MAK B 1-120
- Middle School Magic: Music Lessons that Engage the Middle School Student**
Heather Loock & Steven Wideman, Music Teachers
This session aims to give practical, fun, and fresh lessons to captivate and engage the middle school student. Participants will learn the secrets of a successful middle school music program and engage in hands-on activities for the middle school general music and choral classrooms.

After each session, please submit your Electronic Evaluation.

- G**
MAK D 1-209
Sessions 1,2
- Differentiate the Lazy Way**
Rebecca Mann, Adjunct Professor, Hope College
You want me to differentiate?? If you differentiate you not only will meet the needs of your students, you will also reduce behavior problems. Unfortunately, differentiating the curriculum can be overwhelming and, in some cases, time consuming. This session focuses on “low prep” strategies such as questioning, “the answer is”, “how many ways”, and self-created challenging activities to give you a head start on effectively meeting student needs.
- E/M/H**
MAK B 1-110
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- * The Nitty Gritty Classroom**
Laura Pardo, Professor of Education, Hope College
Do you want to develop a growth mindset in your students? Do you want your students to be motivated and excited for learning? In this session, you will learn how to invigorate your students by teaching them to have resilience and grit - two important traits that lead to happier classrooms and increased student achievement.
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MAK B 1-112
Sessions 2,3
- * Blinded by Bias**
Kevin Polston, Principal, Grand Haven Public Schools
Implicit bias impacts us every day in all we do. Even when we are not paying attention, our brain is still processing and categorizing information. Participants will learn the research behind the topic. This session will help you come to understand your biases and what you can do to mitigate them.
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- EE/E**
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- * The First Five Years (Learning and Thriving)**
Ashley VanDort, First Grade Teacher
Get tips and tricks on how to thrive as a young teacher. Setting up a classroom, getting affordable books for your library, establishing relationships with parents and colleagues, dealing with tough parents, communicating with families on challenging topics, creating charts and organizing a classroom will all be covered in this session with me. Applicable to more than just early elementary, but that is where my experience comes from. If there is time, integrating some great technology tools will also be included.
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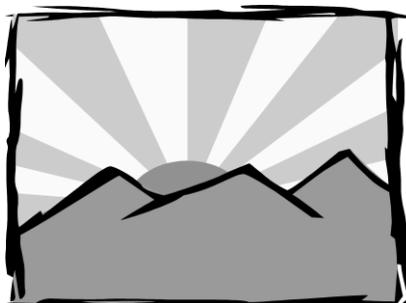
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- G**
MAK D 1-135
Sessions 3,5
- * Eric's Story...**
Sandy Baker, Retired Special Education Teacher, with Eric Baker
Sandy and Eric will entertain you and educate you with their story – their journey from birth to present day! Eric is a 23 year old young man with Down Syndrome. Sandy is a retired Special Education Teacher and Adjunct Professor at Muskegon Community College. She was an Elementary Administrator in the early 1990's and currently supervises Student Teachers for GVSU/HOPE. You will thoroughly enjoy their presentation! Don't miss it!
- E/M**
MAK B 1-128
Sessions 3,4
- * School Counselors: What Do They Do All Day?**
Shawn Bultsma, Associate Professor of School Counseling, Grand Valley State University
This session is intended to help participants answer the question: "What do school counselors do all day?" Participants will learn how professional school counselors can support new teachers in their work. This session will also provide an introduction to the profession of school counseling for those who might be considering an advanced degree in this field.
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- * An Approach to Education in an Urban School District**
Mike Hastings, Teacher, Coach, Community Advocate
Going to be looking for a job in 5 months? Not sure where to apply? Have you heard horror stories about urban districts locally and nationwide? Don't let other people's experiences cost you a job! This session will provide you with facts, approaches, and processes to use when working with a challenging demographic. Intentionally not titled: "teaching in urban school districts", this session will provide you with real life, relevant approaches to your first teaching job in an urban district.
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- M,H**
MAK B 1-118
Sessions 3,5
- * Unravel the Code to Classroom Management**
Shirley Lemon, Choral Music Educator, Hope College
We'll explore ways to empower your students to self manage while striving for excellence. Together you and your students will create a contract or code which will define your classroom as a place where commitment, respect and excellence are standard behaviors.
- G**
MAK D 1-209
- Jigsaw, R.A.F.T, Cubing, and More!**
Rebecca Mann, Adjunct Professor, Hope College
The "how-to" focus of this session introduces some specific strategies to use as whole class activities or to differentiate instruction. Strategies including, but not limited to anchoring activities, Jigsaw, R.A.F.T, Cubing, Six Hats, and Structured Academic Controversy will be explored. Participants will leave with a wide variety of strategies and activities that can be used immediately.
- E/G**
MAK B 1-116
Sessions 3,4
- * ELs in America's Schools: Understanding How to Teach Them**
Dr. Rui Niu-Cooper, Assistant Professor, Aquinas, ESL/Bilingual Programs Coordinator and
The number of English Language Learners (ELs) is rapidly increasing, which led to a population switch in America's public schools. How many ELs do we have now? What are the challenges that classroom teachers are facing every day? What strategies can be used to address the needs of your ELs? This session introduces the new landscape of America's school population, the general patterns of ELs' learning needs and some commonly used research-based EL teaching strategies by general education teachers to engage and assist the success of ELs.

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- G**
MAN 107
Sessions 3,4
- * Everyone Makes Mistakes, Oh Yes They Do!**
Terry Stockton, Affiliate Professor, Grand Valley State University
Everyone makes mistakes, oh yes, they do, your sister and your brother and your Dad and Mother too; big people, little people, matter of fact all people, everyone makes mistakes so why can't you?" (Big Bird, Sesame Street). We often tell our students, children, and colleagues that it is "okay" to make a mistake, then punish the attempt. Learning starts with our mistakes and building a mistake-friendly environment encourages learning for students and student teachers. This presentation will address the fears of mistakes and celebrate them as triumphs. I will strive to teach students to embrace and learn from the many mistakes they will make in their careers. (I will probably mess some of it up.)
- G**
MAK B 1-120
Sessions 3,5
- * Expectations, and Mindset, and Behavior Management! Oh my!**
Annie Kim Sytsma, High School English/Psychology Teacher
Expectation is everything in setting up a well-managed class. Classroom management is an ongoing practice that takes consistency paired with a clear set of expectations. This session will help arm you with a plethora of classroom management practices built upon the foundation of Carol Dweck's research on how and why people succeed in her popular book "Mindset".
- EE/E**
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Ashley VanDort, First Grade Teacher
Get tips and tricks on how to thrive as a young teacher. Setting up a classroom, getting affordable books for your library, establishing relationships with parents and colleagues, dealing with tough parents, communicating with families on challenging topics, creating charts and organizing a classroom will all be covered in this session with me. Applicable to more than just early elementary, but that is where my experience comes from. If there is time, integrating some great technology tools will also be included.

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MAN 123
Sessions 4,5
- * Panel—Out of State Teacher Job Opportunities**
A panel of out of state employers will discuss what they look for in candidates and offer tips to maximize the effectiveness of your out of state search.
- EE/E/M**
MAK D 1-135
Sessions 2,4
- * How To Have a Kinder, Gentler Class**
Tim Bennett, Associate Professor of Education, Aquinas College
Learn how to use the class meeting format to deal with tattletales, cut downs, emotional time bombs, recess runoff, and relieve the pressure cooker of daily student interactions while developing important social skills.
- M/H**
MAK D 1-215
- Teaching and Assessing Science at the Same Time**
Ken Bergwerff, Assistant Professor of Science Education, Calvin College
This is a great way for your students to learn scientific concepts at a deep level while you are assessing their understanding. The Shared Sheet Method integrates these two processes, plus much more, in any science class from fourth grade through high school.
- E/M**
MAK B 1-128
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- G**
MAK D 1-221
Sessions 4,5
- * Thinking Out of the Chair**
Alana Curtin, Conductor-Teacher, Conductive Learning Center
Alana will share her experiences of working with children with physical impairments. She will leave the attendees with information about how to maximize the learning of this special population by: providing general knowledge about several common physical challenges, sharing what types of questions they can ask parents, developing ideas about how to improve work with the multi-disciplinary team, as well as, providing simple modifications that can be utilized within the classroom.
- G**
MAK D 1-123
- Seriously? Over 100,000 FREE Digital Resources To Use In The Classroom?**
Michael Fillman, WGUV Education Coordinator, Retired Lowell Area Schools 5th Grade Teacher
Did you know WGUV & PBS, the most trusted names in broadcasting, have a website with over 100,000 digital resources teachers can access for FREE to use in the classroom? This session will focus on how to use the WGUV & PBS LearningMedia digital resource website to enhance instruction in the classroom. All content is filtered and applicable to K-12 classrooms. You will walk away with how to access the site and use all of its features, plus classroom examples of student work will be shared. Handouts will be provided, as well as, WGUV & PBS LearningMedia giveaways.
- M/H**
MAK B 1-114
Sessions 2,4,5
- * Strategies for Solving Adolescent Behavior Problems and Improving Student Achievement**
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MAN 122
- Working With Kids in Crisis**
Anne King, Educational Consultant, Retired Grand Rapids Public School Educator
Poverty, substance use, mobility, abuse... all factors that many of our students bring to our classrooms. This workshop will help you understand some of these underlying issues and will give specific strategies to make your classroom the learning environment these students need. Teaching our most at risk children is a calling... see if this is the place you need to be.
- G**
MAK D 1-227
- Understanding the students in your classroom that have a special education label**
Jodi Koning, Retired Special Education Professor
Although you may not have a special education teaching degree, you WILL have students with special education labels in your classroom. We will learn what those labels mean and through simulations we will get to feel what it is like to have those labels. We will also discuss how to accommodate these students in your classroom.
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- M/H**
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Sessions 4,5
- * Do's and Don'ts of Classroom Management**
Dan Remenap, Principal, Allendale High School
This presentation will focus on specific strategies to help new teachers be better prepared to manage their classrooms. No theory or latest fads, just real processes and ideas that work! Also, common sense ways to deal with parents.
- G**
MAN 107
Sessions 3,4
- * Everyone Makes Mistakes, Oh Yes They Do!**
Terry Stockton, Affiliate Professor, Grand Valley State University
Everyone makes mistakes, oh yes, they do, your sister and your brother and your Dad and Mother too; big people, little people, matter of fact all people, everyone makes mistakes so why can't you?" (Big Bird, Sesame Street). We often tell our students, children, and colleagues that it is "okay" to make a mistake, then punish the attempt. Learning starts with our mistakes and building a mistake-friendly environment encourages learning for students and student teachers. This presentation will address the fears of mistakes and celebrate them as triumphs. I will strive to teach students to embrace and learn from the many mistakes they will make in their careers. (I will probably mess some of it up.)
- G**
MAK D 1-129
- Michigan Rock and Mineral Resources**
Steve Tchozeski, Consultant, Great Lakes GeoScience
An in-depth look at Michigan's resources with a classroom-ready activity provided to every participant.

*After this session, please submit your Session 5 Electronic Evaluation
AND your Overall Conference Evaluation.*

- G**
MAK D 123
Sessions 4,5
- * Panel—Out of State Teacher Job Opportunities**
A panel of out of state employers will discuss what they look for in candidates and offer tips to maximize the effectiveness of your out of state search.
- G**
MAK D 1-117
- Panel—Views on Interviewing**
Group of West Michigan Administrators
Particularly in interviewing, the first impression really counts. You want to show off your abilities, personality, experiences, and uniqueness in a brief span of time. This session will give you tips on how to do just that and much more! Enjoy as experienced interviewers share their expertise.
- G**
MAK D 1-135
Sessions 3,5
- * Eric’s Story...**
Sandy Baker, Retired Special Education Teacher, with Eric Baker
Sandy and Eric will entertain you and educate you with their story – their journey from birth to present day! Eric is a 23 year old young man with Down Syndrome. Sandy is a retired Special Education Teacher and Adjunct Professor at Muskegon Community College. She was an Elementary Administrator in the early 1990’s and currently supervises Student Teachers for GVSU/HOPE. You will thoroughly enjoy their presentation! Don’t miss it!
- G**
MAK D 1-221
Sessions 4,5
- * Thinking Out of the Chair**
Alana Curtin, Conductor-Teacher, Conductive Learning Center
Alana will share her experiences of working with children with physical impairments. She will leave the attendees with information about how to maximize the learning of this special population by: providing general knowledge about several common physical challenges, sharing what types of questions they can ask parents, developing ideas about how to improve work with the multi-disciplinary team, as well as, providing simple modifications that can be utilized within the classroom.
- M/H**
MAK B 1-114
Sessions 2,4,5
- * Strategies for Solving Adolescent Behavior Problems and Improving Student Achievement**
Dave Foley, Retired Junior High School Teacher
This session provides quick, easy-to-administer solutions for adolescent misbehavior problems, so teachers can spend their time teaching instead of dealing with discipline issues. Realizing that teachers need specifics, the focus is on what is actually said and done when dealing with student misbehavior. The presenter, who taught twenty-nine years in junior high, will show you how to eliminate inefficiencies in teaching styles and improve performance in the classroom without sacrificing the respect and friendship of the students.
- G**
MAK D 1-227
- You are a Special Education Teacher; you signed your contract - now what?**
Jodi Koning, Retired Special Education Professor
Setting up your special education classroom and preparing for the coming year is distinctly different general education. We will begin with what you need to do BEFORE the school year starts and what to do the first days.
- M,H**
MAK B 1-118
Sessions 3,5
- * Unravel the Code to Classroom Management**
Shirley Lemon, Choral Music Educator, Hope College
We’ll explore ways to empower your students to self manage while striving for excellence. Together you and your students will create a contract or code which will define your classroom as a place where commitment, respect and excellence are standard behaviors.
- M/H**
MAK D 1-141
Sessions 4,5
- * Do’s and Don’ts of Classroom Management**
Dan Remenap, Principal, Allendale High School
This presentation will focus on specific strategies to help new teachers be better prepared to manage their classrooms. No theory or latest fads, just real processes and ideas that work! Also, common sense ways to deal with parents.

*After this session, please submit your Session 5 Electronic Evaluation
AND your Overall Conference Evaluation.*

- G** * **Expectations, and Mindset, and Behavior Management! Oh my!**
MAK B 1-120 *Annie Kim Sytsma, High School English/Psychology Teacher*
Sessions 3,5 Expectation is everything in setting up a well-managed class. Classroom management is an ongoing practice that takes consistency paired with a clear set of expectations. This session will help arm you with a plethora of classroom management practices built upon the foundation of Carol Dweck’s research on how and why people succeed in her popular book “Mindset”.
- G** **How To Set Up a Mineral Dig In Your Classroom**
MAK D 1-129 *Steve Tchozeski, Consultant, Great Lakes GeoScience*
Don’t have time to take your students to Arkansas? Then bring Arkansas to them! A great hands-on activity for the classroom. Participants will dig, find, clean, sort, and keep quartz crystals.
- EE/E** * **The First Five Years (Learning and Thriving)**
MAK D 1-233 *Ashley VanDort, First Grade Teacher*
Sessions 2,3,5 Get tips and tricks on how to thrive as a young teacher. Setting up a classroom, getting affordable books for your library, establishing relationships with parents and colleagues, dealing with tough parents, communicating with families on challenging topics, creating charts and organizing a classroom will all be covered in this session with me. Applicable to more than just early elementary, but that is where my experience comes from. If there is time, integrating some great technology tools will also be included.

<i>Hour</i>	<i>Room #</i>	<i>DAY PLANNER: PLAN YOUR SESSIONS AHEAD— List your first, second, and third choices for each hour.</i>	<i>Presenter</i>
1 st			
2 nd			
3 rd			
4 th			
5 th			

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Bag o' Tricks: Ideas and lessons for the elementary music classroom	B 1-120				
Blinded by Bias		B 1-112	B 1-112		
Bright vs. Gifted: So Who is Gifted Anyway?	D 1-209				
Classroom Management for Elementary Teachers	D 1-141		D 1-141		
Culture in the Foreign Language Classroom	B 1-118				
Differentiate the Lazy Way		D 1-209			
Do's and Don'ts of Classroom Management				D 1-141	D 1-141
Effective Feedback for Instruction	D 1-221		D 1-221		
Effective Strategies for Managing Difficult Educational Situations	D 1-117	D 1-117			
ELs in America's Schools: Understanding How to Teach Them			B 1-116	B 1-116	
Eric's Story...			D 1-135		D 1-135
Everyone Makes Mistakes, Oh Yes They Do!			MAN 107	MAN 107	
Expectations, and Mindset, and Behavior Management! Oh my!			B 1-120		B 1-120
A Feast of Literacy-Feed your students every day!	B 1-124	B 1-124			
The First Five Years (Learning and Thriving)		D 1-233	D 1-233		D 1-233
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Foreign Languages for Everyone: How to Include Students with LD...		B 1-118			
How To Have a Kinder, Gentler Class		D 1-135		D 1-135	
How to Set Up a Mineral Dig in Your Classroom					D 1-129
Inspiring Active Imaginations through Poetry, Puppetry, Music...	D 1-227	D 1-227			
Jigsaw, R.A.F.T, Cubing, and More!			D 1-209		
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Michigan Rock and Mineral Resources				D 1-129	
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The Nitty Gritty Classroom	B 1-110	B 1-110			

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Pay Attention! Meeting the Needs of Students with ADD/ADHD	MAN 122				
School Counselors: What Do They Do All Day?			B 1-128	B 1-128	
Seriously? Over 100,000 FREE Digital Resources...				D 1-123	
Square Pears and Tongue Twisters – Fun and Learning with Words	D 1-129				
Strategies for Solving Adolescent Behavior Problems...		B 1-114		B 1-114	B 1-114
Teaching and Assessing Science at the Same Time				D 1-215	
Teaching Elementary Science: What a R.I.O.T.!!	D 1-123	D 1-123			
Thinking Out of the Chair				D 1-221	D 1-221
Understanding the Students in Your Classroom That Have a Spec Ed Label				D 1-227	
Unravel the Code to Classroom Management			B 1-118		B 1-118
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You are a Spec Ed Teacher; you signed your contract now what?					D 1-227
You CAN Do It! Visual Notetaking with Sketchnotes	B 1-122	B 1-122			

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You Must Provide:

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- University e-mail address
- Phone number
- University Professor name
- And the following code: FireUPX



Fire Up Conference Session Summary Sheet

Note the sessions that you attended throughout the day and write a brief summary of your reactions or learning for each one.

Session #1 – Title:

Reactions / Learning:

Session # 2 – Title:

Reactions / Learning:

Session # 3 – Title:

Reactions / Learning:

Session #4 – Title:

Reactions / Learning:

Session #5 – Title:

Reactions / Learning:

