

5. Project Based Learning (PBL) – A “Project Slice”

DC 160

Jacquelyn Melin

Affiliate Professor, Grand Valley State University

Learn about developing a PBL unit using the 8 Essential Elements of PBL from Buck Institute for Education and GVSU’s Out of the Gate PBL experience for student teachers and their mentors. Experience a “slice” of a PBL unit during this interactive session.

6. Writing the Final Narrative Evaluation: How to Avoid the Paper Plague

First Session Only

DC 170

Raul Ysasi

Grand Valley State University

Raul Ysasi, Affiliate Faculty for Grand Valley State University will provide tips on how to write the final narrative evaluation. The presentation will be based on the PRAXIS III: Classroom Performance Assessments criteria developed by Educational Testing Service. This framework identifies those aspects of a teacher’s responsibilities that have been documented through empirical studies and theoretical research. The presentation will focus on putting in writing what student teachers should know and be able to do in the exercise of their profession.

The Cooperating Teachers’ Conference is sponsored by:



Aquinas College, Baker College, Calvin College, Central Michigan University
Cornerstone University, Ferris State University, Grand Valley State University
Hope College, Kendall College of Art & Design, Michigan State University,
Western Michigan University
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Calvin College
Monday, March 19, 2018

8:30 Registration
Prince Center

8:45 Welcome and Introduction
Dr. James Rooks
Dean of Education
Calvin College

Dr. Elizabeth Knepper-Muller
Central Michigan University
President, ITEC-WM

9:00—9:50 Session I

10:00—10:50 Session II

11:00—12:00 Lunch

11:30 Keynote Speaker
Dan Remenap
Principal
Allendale High School

COOPERATING TEACHERS’
CONFERENCE



Workshops

*All seminars are offered each session unless noted.
Please remember to turn in the conference evaluation
form at the end of the morning. Thank you!*

1. Co-What? Co-Teaching as a Model for Student Teaching

DC 130

*Susan Brondyk, Ph.D.
Assistant Professor, Hope College
Nancy Cook*

Director of Student Teaching, Hope College

Helping the student teacher grow into the profession can be one of the most challenging and equally rewarding experiences of one's teaching career. This session will introduce you to ways to have productive conversations with your student teacher about effective teaching as you co-teach together in the classroom.

2. Trauma Sensitive Classrooms

Second Session Only

DC 120

*Nola Carew, Ph.D. LMSW
Associate Professor of Social Work/Director of Field Placement
Cornerstone University*

This session will address the concept of trauma sensitive practices in schools and classrooms. Participants will develop an understanding of trauma's impact on developing children and how trauma can hinder learning. Participants will gain knowledge of trauma informed principles and practices to help support students in the classroom as well as resources to implement school wide trauma sensitive strategies.

3. Using Technology to Support Best Practice

DC 140

*Jan Harding
Instructional Technology Consultant, MISD
Dr. Jennifer Parker*

Instructional Technology and School Data Consultant, MISD

How can teachers implement technology to support instruction and improve student outcomes? Using the McREL Framework for Best Practice Instruction, you will discover how to transform your classroom with digital age teaching and learning. This hands on session will be fun and fast paced, leaving you with many ideas for technology integration and resources for future use.

4. Mentoring Pedagogies: Using Huddles to Support Beginning Teachers Enactment of Practice

DC 150

*Paula Lancaster, Ph.D.
Director of Teacher Education, Grand Valley State University*

The purpose of this session is to introduce a specific pedagogy for supporting beginner teachers in eliciting student thinking, managing group work, and checking for understanding. Huddles offer an opportunity for beginner teachers to observe skillful practice, try out some teaching moves, and receive feedback within an actual classroom and without putting students or the candidate at risk. Participants will have the opportunity to learn about huddles, see one or two in action, and try it out the pedagogy within a table group.