

Hope College Monday, October 7, 2019

The Question Formulation Technique – Trans-Matic Room (Offered sessions I and II)

Wendi Vogel

Kent ISD Science Consultant

Participate in a scaffolded activity called the QFT developed by The Right Question Institute to take to the classroom tomorrow. This technique teaches students how to ask their own questions around a topic, text, concepts, or phenomenon. The process is built to use in ALL subjects, engaging and empowering ALL student thinking to be honored and respected in the classroom. QFT also attends to student identity and ownership of learning, allowing them to speak and listen to one another in small groups.

Trauma: Now What?!? – Gentex Room

Krista Brower, M.A. CCC-SLP, TCP-E

Behavior Consultant at Ottawa Area ISD

Now that you understand the basics of trauma and its effects, what is next? This workshop will provide strategies and systems changes to support students with traumatic backgrounds. We will also discuss how to work these strategies into your current classroom systems.

The Cooperating Teachers' Conference is sponsored by:



Aquinas College, Baker College, Calvin University, Central Michigan University
Cornerstone University, Ferris State University, Grand Valley State University
Hope College, Kendall College of Art & Design, Michigan State University,
Western Michigan University
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8:30	Registration
		Haworth Center
8:45	..	Welcome and Introduction
		<i>Dr. Scott VanderStoep</i>
		<i>Dean for the Social Sciences</i>
		<i>Hope College</i>
		<i>Dr. Elizabeth Knepper-Muller</i>
		<i>Central Michigan University</i>
		<i>President, ITEC-WM</i>
9:00—9:50	Session I
10:00—10:50	Session II
11:00—12:00	Lunch
11:30	Keynote Speaker
		<i>Jessica Anne Bratt</i>

COOPERATING TEACHERS'
CONFERENCE



Please remember to turn in the conference evaluation form
before leaving. Thank you!

Session I Workshops

Writing the Final Recommendation – National City Room

Liz Storey, M.Ed

Assistant Professor of Education, Grand Valley State University

Tips and strategies for writing a recommendation for your student teacher will be shared in this session. Suggestions for incorporating key information as well as ideas for how to tactfully include what needs to be said in the final narrative evaluation will be discussed with participants.

Tech on Deck: Instructional Technologies for Every Classroom – Ballroom (Offered sessions I and II)

Chuck Commeret

Middle School Principal, Zeeland Christian School

Michelle Commeret

Middle School Language Arts Teacher, iCademy Global Virtual School & Hope College Education Adjunct Professor

As a classroom teacher, the ways in which we could implement technology can often seem overwhelming. There is just so much out there. Integrating tech tools and resources into your classroom shouldn't be an extra or an afterthought. Rather, it should be something that makes your job more efficient and your instruction enriched. In this session, we hope to provide incredible tools and offer ideas that can maximize student engagement and turn your classroom into a tech-rich environment.

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How Trauma Impacts Your Students – Gentex Room

Krista Brower, M.A. CCC-SLP, TCP-E

Behavior Consultant at Ottawa Area ISD

Childhood trauma can have a direct impact on how students of all ages learn and participate in school. This workshop addresses how educators can begin to understand the role of trauma, its effect on children and learning, and how they can change their beliefs to support the needs of students affected by traumatic life experiences.

Session II Workshops

Mentoring Challenges Roundtables – National City Room

Kristin Rich, M.A.

Assistant Professor of Education and Director of Field Experience and Student Teaching, Cornerstone University

Dr. Raul Ysasi

Coordinator Secondary Undergraduate Student Teaching, Grand Valley State University

Join other mentor teachers and college faculty in considering some of the challenges common to working with novice teachers. Some of the common challenges for interns that will be considered include communication, classroom management, and professional habits. We will share strategies that will help novices strengthen their effectiveness. We also hope that you'll come prepared to share some of the strategies YOU have found effective in mentoring your intern.

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(Session II descriptions continued on back)